



Tenterfield Nursery and Children's Centre

Accessibility Plan

Approved: February 2014

Review: February 2017

### Tenterfield Nursery and Children's Centre – Accessibility Plan 2013 - 2014

	Targets	Strategies	Outcome	Time Frame	Success criteria
Short Term	Monitor accessibility from new door way	Staff aware of fire safety issues Write access difficulty into the fire evacuation plan	Accessibility considered appropriate	2013/14	<i>No apparent difficulties experienced</i>
	Ensure compliance with DDA and code of practice	Staff and governors to be informed	INSET and governors meeting	2013/14	
	To include parents in discussion and planning for accessibility	Parents to be informed Questionnaire	Completed questionnaires	2013/14	
Medium Term	Monitor accessibility to the whole site	Monitor foot traffic and buggy park uses	People use appropriate entrance, more efficient and safe access for all	2013/14	<i>Entrances both provide access to relevant areas of the school site.</i>
	Monitor accessibility from disabled car parking space to whole site	Monitor if disabled people are able to access the whole site easily from the disabled car parking space	Accessibility considered appropriate	2013/14	<i>No apparent difficulties experienced</i>
	Monitor accessibility to	Monitor if toilet is	Accessibility	2013/14	<i>No apparent</i>

	the disabled toilet	accessible for all users	considered appropriate		<i>difficulties experienced</i>
	To discuss with playgroups and school support children with SEND in transition	Staff from circles , Welwyn St Marys and Welwyn under fives to discuss improvements to the .transition stage for these children.	Meeting here	2013/14	
	To enable children to participate in cooking activities in the kitchen	Install an adjustable height table in the kitchen	Adjustable height table installed	2013	<i>Children able to participate in cooking activities in the kitchen.</i>
	Ensure staff awareness of children's access to the curriculum	Through INSET training from Educational Psychologist	Develop Staff awareness of accessibility to the curriculum	2013/14	<i>No apparent difficulties experienced</i>
Long Term	Review access to back door with a view providing a ramp	Monitor accessibility for all children	Safe and easy access for all children in and out of the building	2013/14	<i>No apparent difficulties experienced</i>
	Ensure the plan for new building has good access and does not hinder other exits and entrances	Monitor during planning	Safe and easy access for all children in and out of the new building	2013/14	<i>No apparent difficulties experienced</i>

	To improve the access to the curriculum for children with a range of disabilities	Staff to review planning and curriculum topics	Monitor access to the whole site Through monitoring of childrens progress	2013/14	
Termly	Review classroom layout, resource aids, curriculum and immediate training needs in light of new admissions. <i>On going</i>				