



Early Years Pupil Premium Funding Report to Parents 2016-17

Early Years Pupil Premium provides funding for children whose parents are in receipt of certain benefits, such as income support, or who were formerly in local authority care but who left care because they were adopted or were subject to a Special Guardianship or Child Arrangements order.

We have been able to claim up to £302 a year for children who meet the criteria for the funding. This has been used to support children's development, learning and care in order to close the attainment gap.

The Early Years Pupil Premium Funding which Tenterfield Nursery School has received has been used to make a contribution to the cost of a range of intervention and support programmes. This contribution ensures that all our children are supported in their learning and make the best possible progress.

We are very keen to access EYPP funding so we can ensure that we are providing the best start for all of our children. All families will be asked to fill in the relevant section of the funding declaration form given out when their child joins our setting which will allow us to claim the funding for all eligible children. Eligibility is checked simply using a parent/carer's National Insurance number.

Overview of the funding for 2016 - 2017 Number of Children and Early Years Pupil Premium Funding Received

Total number of children on roll	Autumn – 59 Spring – 65
Total number of children eligible for EYPP	Autumn – 6 Spring – 6 Summer – 6 (estimated)
Amount of EYPP received per child (full year)	£302
Total amount of funding expected 2016-17	Autumn - £1812 Spring – £1812 Summer - £1812 Total – £ (£ 5,436)

Priorities for EYPP funding 2016-17

Focus 1. Communication skills development and confidence in making relationships

Provision:

- Nurture Group extended on Monday and Thursday afternoons 11.50-3.30 (10.10.16-1.12.16) led by SENCO enabling children to develop relationships and communication skills within an enabling environment

- Forest School after school. 5 sessions 3.30-5.30 were fully funded for EYPP children in Autumn 2016 giving risk taking opportunities to develop confidence, self esteem and gross motor skills
- Spring term – Forest school training for all staff to extend opportunities beyond after school programme
- 1:1 story sessions focusing on attention and listening, attachment in nursery

Focus 2. Support parents to help children’s learning at home

Provision:

- Parent workshops
- Literature for parents
- Home school learning resources for loan
- Joint home visits between keyworker and children’s centre
- WellComm support sessions at home to model how to use the activities and strategies 1:1 home learning session to introduce how to use story sacks to parents. Then continued lending of story sacks to share at home.

Monitoring the spend

The interventions are monitored throughout the year by senior leaders. Termly children’s progress meetings focus on outcomes for individual children. Progress and attainment is tracked through assessment processes. Meetings with each child’s key person and the evidence in individual learning journals as well as information from regular assessments are used to measure the impact of the interventions. Staff moderate their judgements and discuss with colleagues what has worked so that good practice can be developed further

Impact:

The large majority of children accessing EYPP funding in Autumn 2016 made typically expected progress or more in the 3 Prime Areas

Interventions led to the following outcomes

- Confident interactions with other children and adults.
- Able to connect up experiences in the world and make links in learning.
- Support transition to full day for reception age children

Impact Measures

- Early Years Outcomes toolkit
- Boxall Profile
- Characteristics of Effective Learning