



Tenterfield Nursery School

Early Years Pupil Premium (EYPP) Expenditure 2018-19 Report to Parents.

Number of pupils and EYPP received	
Total number of 3-4 year children	69
Number of children Eligible for EYPP-Autumn Term 2018	2
Number of children Eligible for EYPP-Spring Term 2019	5
Number of children Eligible for EYPP-Summer Term 2019	8
Amount of EYPP received per child (full year)	£302.10
Total amount of EYPP funding	£1486.65

Curriculum focus for EYPP spending	Nature of actual support
<ul style="list-style-type: none"> To develop attention and listening Skills. (Communication and Language). 	<ul style="list-style-type: none"> Nurture group sessions (Mondays and alternate Thursdays)
<ul style="list-style-type: none"> To develop speech and language skills. (Communication and Language). 	<ul style="list-style-type: none"> Nurture group sessions (Mondays and alternate Thursdays) WellComm Screenings (Supply cover to allow key people to carry out termly screenings and interventions)
<ul style="list-style-type: none"> To develop confidence and self-esteem. (Personal, Social and emotional development) 	<ul style="list-style-type: none"> Nurture group sessions (Mondays and alternate Thursdays) Fortnightly Forest School sessions.
<ul style="list-style-type: none"> To nurture and develop self-regulation skills (Personal, Social and Emotional development) 	<ul style="list-style-type: none"> Nurture group sessions (Mondays and alternate Thursdays)
<ul style="list-style-type: none"> To develop secure attachment and maintain high levels of emotional well-being. (Personal, Social and Emotional development) 	<ul style="list-style-type: none"> Nurture group sessions (Mondays and alternate Thursdays)

Monitoring of EYPP spending
<ul style="list-style-type: none"> EYPP Governor Boxall Profile used to set targets and monitor progress within Nurture group. WellComm Screening baseline and termly reviews. Termly analysis and tracking of EYFS assessments in pupil progress meetings. Leuven scales of emotional well-being assessed within weekly observation during Nursery Child Initiated Play.

Impact of interventions	
INTERVENTION	IMPACT
<ul style="list-style-type: none"> Nurture Group sessions 	<ul style="list-style-type: none"> Children developed self-regulation skills, developed high levels of self-esteem and learnt how to co-operate and develop positive relationships with others. Children improved their attention and listening skills and their speech and language skills so that they can express their thoughts and feelings more clearly. <p>(Good progress in PSED and CL areas of learning)</p>
<ul style="list-style-type: none"> Forest School Sessions 	<ul style="list-style-type: none"> Children benefitted from an exciting outdoor learning environment. They developed self-confidence and the curiosity to explore whilst developing their ability to adapt their behaviour to new situations. <p>(Good progress in KUW and PSED areas of learning)</p>
<ul style="list-style-type: none"> WellComm screening 	<ul style="list-style-type: none"> Children's specific speech and language needs identified and activities completed within Nursery and shared with parents to continue learning at home. <p>(Good progress in CL area of learning and all children made progress in termly WellComm screenings)</p>