



Tenterfield Nursery School

Early Years Pupil Premium (EYPP)
Planned Expenditure 2019-20

Number of pupils and EYPP received	
Total number of 3-4 year children and deferred Reception	43
Number of children Eligible for EYPP-Autumn Term 2019	7
Number of children Eligible for EYPP-Spring Term 2020	
Number of children Eligible for EYPP-Summer Term 2020	
Amount of EYPP received per child (full year)	£302.10
Total amount of EYPP funding received to date this academic year	£704.90

Areas of need identified to support EYPP children	Provision, nature of actual support and strategies	Cost	Expected impact and outcomes.	Monitoring
Personal, Social and Emotional Development <i>Self-confidence and self-awareness</i> <i>Managing feelings and behaviours</i> <i>Making relationships</i> Communication and Language <i>Listening and attention</i>	<ul style="list-style-type: none"> Nurture Group (Mondays and alternate Thursdays) 	<ul style="list-style-type: none"> EY practitioner £58.44 day Cost for Autumn Term 2019= £1227.24	<ul style="list-style-type: none"> Children will form secure attachments with adults and develop positive relationships with other children. Children will be better able to cope with changes in routine and transition times in their life. Children will develop their listening skills and social communication skills to attend during group activities/follow instructions. Children will develop self-regulation skills, developed high levels of self-esteem and learn how to co-operate and develop positive relationships with others. Children will improve their attention and listening skills and their speech and language skills so that they can express their thoughts and feelings more clearly. At least typical progress will be made in PSED and CL areas of learning. 	<ul style="list-style-type: none"> Boxall Profile used to set targets and monitor progress within Nurture group. Termly analysis and tracking of EYFS assessments using Outcomes Toolkit in pupil progress meetings. Observations on Tapestry observations including Characteristics of Effective Learning and Leuven scales of emotional well-being and involvement. EYPP Governor visits and School Improvement Governor sub-groups.

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<p>Understanding of the World The World Personal, Social and Emotional Development Self-confidence and self-awareness Managing feelings and behaviours Making relationships Physical development Moving and handling</p>	<ul style="list-style-type: none"> • Forest School (Fortnightly sessions) 	<ul style="list-style-type: none"> • £24 a session <p>3 sessions Autumn Term 2019 =£ 72</p>	<ul style="list-style-type: none"> • Children will benefit from the experience of an exciting outdoor learning environment. • They will develop self-confidence and the curiosity to explore whilst developing their ability to adapt their behaviour to new situations. • At least typical progress will be made in UW, PSED and CL areas of learning. 	<ul style="list-style-type: none"> • Termly analysis and tracking of EYFS assessments using Outcomes Toolkit in pupil progress meetings. • Leuven scales of emotional well-being assessed within observations on Tapestry observations. • Characteristics of Effective Learning on Tapestry observations. • EYPP Governor visits and School Improvement Governor sub-groups.
<p>Communication and Language Listening and attention Understanding Speaking</p>	<ul style="list-style-type: none"> • Speech and Language Intervention groups (Fortnightly sessions) 	<ul style="list-style-type: none"> • EY Practitioner £58.44 <p>Cost for Autumn Term 2019= £409.08</p>	<ul style="list-style-type: none"> • Children's specific speech and language needs identified and activities completed within Nursery and shared with parents to continue learning at home. • At least typical progress will be made in CL area of learning. • Children will make progress in the termly WellComm screenings. 	<ul style="list-style-type: none"> • Termly analysis and tracking of EYFS assessments using Outcomes Toolkit in pupil progress meetings. • WellComm Screening baseline and termly reviews. • Observations of Learning and development on Tapestry. • EYPP Governor visits and School Improvement Governor sub-groups.