

Tenterfield Nursery School

Early Years Pupil Premium (EYPP)
Planned Expenditure 2024-25

Number of pupils and EYPP received	
Total number of 3–4 year old children and deferred Reception Number of children Eligible for EYPP–Autumn Term 2024	62 9 (15%)
Total number of 3–4 year old children and deferred Reception Number of children Eligible for EYPP–Spring Term 2025	(%)
Total number of 3-4 year old children and deferred Reception Number of children Eligible for EYPP–Summer Term 2025	(%)
Amount of EYPP received per child (full year)	£302.10
Total amount of EYPP funding received to date this academic year £100.70 each term per child	Autumn £ Spring £ Summer £ Total £
Total amount of Intervention costs for academic year	£906.30

Areas of need identified to support EYPP children	Provision, nature of actual support and strategies	Cost	Expected impact and outcomes.	Monitoring
Personal, Social and Emotional Development Making relationships Sense of self Understanding emotions Communication and Language Listening and attention Understanding Speaking	<ul style="list-style-type: none"> Nurture Group and Targeted Nurture Interventions-Individual and small group (twice a week) Specific interventions such a 'Drawing and Talking' programme. (once a week) 	<ul style="list-style-type: none"> EY practitioner £ 71.33 day Cost for Autumn Term 2023= £ 998.62 Spring term 2024=£1569.26 Summer Term 2024=£1640.59 Total cost for academic year £4208.47 	<ul style="list-style-type: none"> Children will form secure attachments with adults and develop positive relationships with other children. Children will be better able to cope with changes in routine and transition times in their life. Children will develop their listening skills and social communication skills to attend during group activities/follow instructions. Children will develop self-regulation skills, develop high levels of self-esteem and learn how to co-operate and develop positive relationships with others. Children will improve their attention and listening skills and their speech and language skills so that they can express their thoughts and feelings more clearly. Vulnerable children and children who have experienced attachment issues and trauma will have a safe space to explore unmet needs supported by attuned adults. 	<ul style="list-style-type: none"> Boxall Profile used to set targets and monitor progress for specific individuals Termly monitoring progress in pupil progress meetings. Observations on Tapestry observations and from Learning walks. EYPP Governor visits and within termly School Improvement Governor sub-groups.

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<p>Communication and Language Listening and attention Understanding Speaking Personal, Social and Emotional Development Making relationships Sense of self Understanding emotions</p>	<ul style="list-style-type: none"> • Attention and Listening and Attention Autism Intervention groups, WellComm Speech and language screening tool. • Intensive support from an SEND LSA as part of Red Den group who has specialist experience of supporting children with complex needs. • Access to Red Den group with higher ratios and levels of adult support to specifically target PSED and CLL 	<ul style="list-style-type: none"> • EY Practitioner £71.33 day <p>Cost for Autumn Term 2023= £855.96 Spring term 2024=£570.64 Summer Term 2024= £ 427.98</p> <p>Total cost for academic year £1854.58</p>	<ul style="list-style-type: none"> • Children's specific speech and language needs identified, and activities completed within Nursery and shared with parents to continue learning at home. • Children will be able to communicate more effectively. • Children will make progress in IAELD assessments. • Children will make progress in the termly WellComm screenings. 	<ul style="list-style-type: none"> • Termly monitoring progress in pupil progress meetings. • WellComm Screening baseline and termly reviews. • Observations of Learning and development on Tapestry. • EYPP Governor visits and within termly School Improvement Governor sub-groups.
<p>Understanding of the World The World Personal, Social and Emotional Development Making relationships Sense of self Understanding emotions Physical development Moving and handling Health and Self-Care Communication and Language Understanding Speaking</p>	<ul style="list-style-type: none"> • Forest School (Fortnightly sessions) 	<ul style="list-style-type: none"> • £32 a day • Spring Term 2023 3 days =£96 • Summer Term 2023 6 sessions =£192 <p>Total cost for academic year £288</p>	<ul style="list-style-type: none"> • Children will benefit from the experience of an exciting outdoor learning environment where they have freedom to explore, take risks and learn how to manage their bodies safely. • Improved knowledge and understanding of the natural environment around them. • They will develop self-confidence and the curiosity to explore whilst developing their ability to adapt their behaviour to new situations. • Children will build up and extend their vocabulary to reflect their exploration of the wider world and natural environment. 	<ul style="list-style-type: none"> • Termly monitoring progress in pupil progress meetings. • Observations of Learning and development on Tapestry. • EYPP Governor visits and within termly School Improvement Governor sub-groups.

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<p>Personal, Social and Emotional Development Making relationships Sense of self Understanding emotions</p> <p>Communication and Language Listening and attention Understanding Speaking</p>	<ul style="list-style-type: none"> • W/A or After-school Club or extended hours at Nursery • Holiday club provision. 	<ul style="list-style-type: none"> • Breakfast Club £5 • W/A session cost per day = £21 • After School Club = £15 per session • Holiday Club =£35 per day <p>Total cost for academic year £TBC</p>	<ul style="list-style-type: none"> • Vulnerable children have longer access to provision which supports their communication and social development. • Children will form secure attachments with adults and develop positive relationships with other children. • Children will be better able to cope with changes in their life as transitions are reduced and more consistency in routine. • Vulnerable children and children who have experienced attachment issues and trauma will have a safe space to explore unmet needs supported by attuned adults. • Families are supported to return to work or gain employment. 	<ul style="list-style-type: none"> • Termly monitoring progress in pupil progress meetings. • Observations of Learning and development on Tapestry. • WellComm Screening baseline and termly reviews. • EYPP Governor visits and within termly School Improvement Governor sub-groups.