Tenterfield Nursery and Wraparound care





# Home/setting Agreement

- We believe that in fostering mutual understanding, respect and positive attitudes between children, staff and parents and shall promote the best environment in which learning can take place.
- Where parents/carers work together in partnership with the setting, understanding each other's roles, so that the children's learning will benefit.
- A child learns best when supported by its family and the wider community.

## The purpose of this agreement is:

- To foster the quality of relationships between parents, staff and pupils.
- To increase parents' knowledge of nursery and Early Years Education.
- To recognise the rights of parents to information about their child, for example, early discussions of any concerns whether associated with learning, relationships or behaviour.
- To acknowledge and raise parents' awareness of the value of home activities thus encouraging a shared commitment to the success of each child.

We have identified the following objectives in order to develop this partnership with parents:

- Promote a shared understanding about the way in which the Nursery and Wraparound care is delivered.
- Regularly report to parents about the progress of their child.
- Inform parents about what is happening at the setting.
- Value the contributions that parents make to their child's education.
- Promote a shared understanding about the Nursery's teaching, learning and philosophy.
- Encourage parents to participate in the process of their child's development.

## **Setting Practice**

In order to achieve these objectives at Tenterfield we aim to:

- Create an environment where children feel welcome and secure and provide education, care and access to wider services that meet every child's needs.
- Invite all new parents to an Induction Meeting, Stay and play session and provide a 'Welcome Pack'.
- Hold parent feedback meetings for all pupils each half term by either telephone call or in person.
- Provide home learning and information to support children's further education at home.
- Provide regular workshops for parents on children's learning and development.
- Be available on a daily basis to discuss any questions or issues a parent/carer may raise, and arrange a follow up meeting if more time is needed.
- Send regular newsletters / bulletins containing general information about events at the Nursery.
- Encourage parents/carers, relatives and other friends to attend information and community events and to volunteer in the sessions.
- Consult with parents on issues of major change and Nursery development.
- Consult with individual parents as required on issues of special needs and behaviour.
- Encourage the support of parents to achieve high standards of children's behaviour in accordance with the school's Therapeutic Approach to Behaviour Policy.
- Have available information regarding the Nursery's Complaints Policy and procedures.

#### For the Setting

We will endeavour to:

- Provide a safe, caring and welcoming environment which promotes your child's safety, independence, self confidence and well-being.
- Value all the children, recognise their achievements and help them develop to their full potential.
- Provide a broad and balanced curriculum that meets your child's individual needs.
- Always follow our policies on equal opportunities for all; regardless of race, gender, special need or family background
- Listen to, and respect the views of, all parents and hold any personal information given in confidence.
- Keep you informed of your child's progress, be available for appointments and any issues of concern regarding behaviour or progress.
- Suggest ways in which you can help your child at home.
- Provide opportunities for you to express your views on Nursery issues.

Signed by the Nursery and Wraparound:

Date: .....September 2022.....

### For the Parent

Parents/carers will support their child by:

- Taking an interest in their child's learning and in the life of the Nursery/Wraparound.
- Ensuring their child attends regularly and punctually, contacting the Nursery if the child is to be absent
- Supporting the Nursery's policies and procedures
- Communicating with the Nursery/Wraparound about any changes at home which may affect their child's learning or behaviour
- Attend meetings and discussions about their child's progress
- Supporting the Nursery policy and approach to on-line safety and the safe and appropriate use of technology including not using mobile phones in the Nursery building or grounds without permission from the Head and not taking photographs of the children, parents or staff without the permission of the Head and the persons concerned
- Support the school approach to online safety and not deliberately upload or add any images, video, sounds or text that could upset or offend any member of the school community
- Ensure my child has suitable named clothing.
- Pay monies due on time.

Signed by the Parents / Carer:

Date: .....

### For the Pupil

As a pupil at Tenterfield, I will do my best to:

- Listen to the grown-ups and to each other
- Tell a grown up if I am sad or hurt
- Be kind and helpful to everyone
- Use kind words with other people
- Use our hands for playing and helping
- Share the toys and take turns
- Tidy things away when we have finished playing with them

I have discussed the "Pupil" Section with my child:

Signed:(Parent/Carer)......Date: .....Date: Please sign and return this page. Thank you.